

**PLEASE PASS THIS ON TO YOUR
SLPs, SPECIAL EDUCATORS, TEACHERS, AND EARLY INTERVENTIONISTS,
WHO WORK WITH CHILDREN WITH HEARING LOSS (0-8 YEARS)!**

Spring 2019 online Workshop

on

Teaching Children with Hearing Loss to Listen and Talk – the **BASICS**

Wednesday, February 27, 2019, 10 AM - 5 PM Eastern Time

Overview of Auditory-Verbal Therapy

The key principles and components of a successful auditory-verbal program will be discussed. Participants will learn some benchmarks that measure successful outcomes.

Ages and Stages

A brief overview of the stages of listening in children with normal hearing will be discussed and how these differ in children with hearing loss. Participants will learn about the factors that affect auditory skill development of deaf and hard of hearing children with an emphasis on how this information is used to develop a long range road map for the child's spoken language development.

Assessment and Goals

In this section, we will learn about some basic criterion referenced and standardized assessment tools, as well key elements that a therapist can assess to get started with the program. A procedural outline for how to formulate a strategy to implement goals will be provided, which includes audiological monitoring, parent training and therapy components

Key Auditory-Verbal Techniques

The when, where, why, and how of key auditory-verbal techniques will be discussed. Many examples will be provided of the use of these techniques for receptive as well as expressive skill development.

Auditory Verbal Activities

Anatomy of a therapy session: The nitty gritty of actually doing auditory-verbal therapy will be covered. An outline of a typical session will be provided. Different types of auditory activities that cover all auditory skill areas such as auditory feedback, discrimination, comprehension etc., will be discussed. Participants will also learn how to involve parents through active parent training.

Putting It All Together

The concepts and techniques learned will be integrated in the context of two case studies -- one, of a child between 0-3 years and the other, of a school-aged child. A brief background, their goals, course of therapy and outcomes will be covered.

***Learn** techniques that you can use to enhance the spoken language part of your program (even when your program is not auditory-verbal, i.e., not a listening-only, spoken language development program)

***Learn** practical strategies that you can put to use from day one!

***Learn** by watching and analyzing videoclips of actual therapy performed by an expert with 35 years of experience!

***Earn** ASHA and/or LSLS CEUs; or use the professional development hours to satisfy your other continuing education requirements.

Whether you work with Infants and Toddlers (0-3), Pre-Schoolers (3-5), or Early Elementary (5-8); and whether you work in a therapy, classroom or home-visit setting, you will find the basic concepts and techniques taught in this workshop applicable in your day-to-day work.

**FOR MORE INFO ON ALL OUR WORKSHOPS & TO REGISTER, GO TO
<http://smart-ears.com/workshops.html>**

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